

DISTRICT NAME: CLARKSVILLE
DISTRICT NUMBER: 194904

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	347	434	80%	100%	364	454	80%		0		
X African Amer	155	222	70%	51%	156	225	69%	Yes	1	3	No
X Hispanic	59	66	89%	15%	51	60	85%		4		
X White	122	134	91%	31%	148	159	93%		-2		
X Econ Disadv	238	315	76%	73%	234	308	76%		0		
Writing (65%)											
X All Students	77	97	79%	100%	77	87	89%		-10		
X African Amer	37	49	76%	51%	38	46	83%		-7		
Hispanic	15	18	83%	19%	*	*	90%		-7		
White	25	29	86%	30%	*	*	96%		-10		
X Econ Disadv	59	78	76%	80%	55	64	86%		-10		
Social Studies (65%)											
X All Students	103	128	80%	100%	123	148	83%		-3		
X African Amer	36	55	65%	43%	54	74	73%	Yes	-8	**	No
Hispanic	*	*	95%	*	*	*	> 99%		*		
X White	42	46	91%	36%	53	58	91%		0		
X Econ Disadv	50	69	72%	54%	65	86	76%	Yes	-4	-1	No
Mathematics (45%)											
X All Students	275	431	64%	100%	283	452	63%	Yes	1	**	No
X African Amer	107	215	50%	50%	107	220	49%	Yes	1	**	No
X Hispanic	50	68	74%	16%	43	63	68%	Yes	6	4	Yes
X White	110	136	81%	32%	125	159	79%		2		
X Econ Disadv	183	312	59%	72%	170	306	56%	Yes	3	**	No
Science (40%)											
X All Students	76	151	50%	100%	79	145	54%	Yes	-4	**	No
X African Amer	24	75	32%	50%	21	70	30%	Yes	2	5	No
Hispanic	10	20	50%	13%	8	14	57%		-7		
X White	38	49	78%	32%	48	58	83%		-5		
X Econ Disadv	39	94	41%	62%	27	80	34%	Yes	7	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	139	152	91%	100%	149	165	90%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
22	3	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	71	4	77	92.2%	100%	70	75	93.3%		-1.1		
African Amer	42	2	44	95.5%	57%	31	32	96.9%		-1.4		
Hispanic	*	*	2	*	3%	5	6	83.3%		*		
White	26	2	30	86.7%	39%	33	36	91.7%		-5.0		
Econ Disadv	35	3	39	89.7%	51%	32	34	94.1%		-4.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	140	0.0%	100%
African Amer	0	68	0.0%	49%
Hispanic	0	23	0.0%	16%
White	0	47	0.0%	34%
Econ Disadv	0	95	0.0%	68%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.